

Creating a New Vision for Public Education in Texas



Texas Association of School Administrators
2016-17

TASA's Vision & Mission

- ★ We **envision** innovative, future-focused leaders for every public school student.
- ★ The **mission** of the Texas Association of School Administrators is to promote, provide, and develop leaders who create and sustain **student-centered schools** and develop **future-ready students**.



Leading Transformation

*Creating a New Vision for
Public Education in Texas*

*A Work in Progress
for Conversation
and Further Development*

Respectfully Offered by
Superintendent Participants in the
Public Education Visioning Institute



MISSION: School Transformation

- ★ Digital Learning
- ★ High-Priority Learning Standards
- ★ Multiple Assessments
- ★ Community-Based Accountability



**Student-Centered Schools
Future-Ready Students**

MISSION: SCHOOL TRANSFORMATION

Transformation Timeline

[See detailed timeline online at www.tasanet.org/transformation](http://www.tasanet.org/transformation)

- ★ **2006** – Public Education Visioning Institute established
- ★ **2008** – *Creating a New Vision for Public Education in Texas* published
- ★ **2011** – Texas High Performance Schools Consortium created by SB 1557
- ★ **2013** – HB 2824 gains unanimous support in Texas Legislature
- ★ **2013** – TASA launches TASA on iTunes U®
- ★ **2014** – THPSC expands to include Consortium Associates
- ★ **2015** – HB 18 expands THPSC to 30 districts
- ★ **2016** – TASA launches new MISSION: School Transformation website



Working with the SBOE

★ **Focusing on High-Priority Learning Standards**

- ★ Need for a disciplined standards development process
- ★ Too many standards, too many narrowly focused test items
- ★ What we want students to learn and be able to do

★ **Developing and updating the Long-Range Plan for Public Education**

- ★ Inspired by the work of the Consortium and Visioning Institute
- ★ Create a future-focused, aspirational document
- ★ Build support and collaboration



What Lies Ahead ...

- ★ Consortium Expansion
- ★ Report/recommendations of the Texas Commission on Next-Generation Assessments and Accountability
- ★ Public School Accountability and A-F Ratings
- ★ Writing Assessment Pilot Program
- ★ Review of TEKS and validity and reliability of state assessments
- ★ Districts of Innovation
- ★ SBOE TEKS Revision Process (ELA/R and SLA/R)
- ★ SBOE Long-Range Plan for Public Education



Structures for Future Engagement

- ★ Texas High Performance Schools Consortium and Consortium Associates
- ★ School Transformation Network
- ★ Future-Ready Superintendents Leadership Network
- ★ Community-Based Accountability Design Team
- ★ Performance Assessment Consortium
- ★ Education Re-imagined: A Transformational Vision for Public Education
- ★ Legislative Advocacy for Next-Gen Assessment and Accountability System
- ★ TASA Midwinter Conference



Texas High Performance Schools Consortium

- ★ 23 school districts empowered by the Texas Legislature via Senate Bill 1557 (2011) to improve student learning in the state
- ★ charged with developing innovative high-priority learning standards and assessment and accountability systems that are not over-reliant on standardized tests and malleable enough to meet the needs of urban, suburban, and rural districts



Consortium Associates

- ★ nearly 100 Texas school districts engaged in transformation work
- ★ invited to join with the THPSC so that more data on the efficacy of transformation initiatives could be collected to inform the Legislature and other stakeholders
- ★ benefit from sharing ideas, resources, and results with Consortium districts and have access to TASA's school transformation services and resources



School Transformation Network

Districts that join benefit from:

- ★ opportunities to engage and share ideas with leaders of TASA's MISSION: School Transformation
- ★ network luncheons
- ★ discounts on transformation-focused professional learning
- ★ discounts on TASA School Transformation Services
- ★ furthering the reach of school transformation in Texas



Future-Ready Superintendents Leadership Network

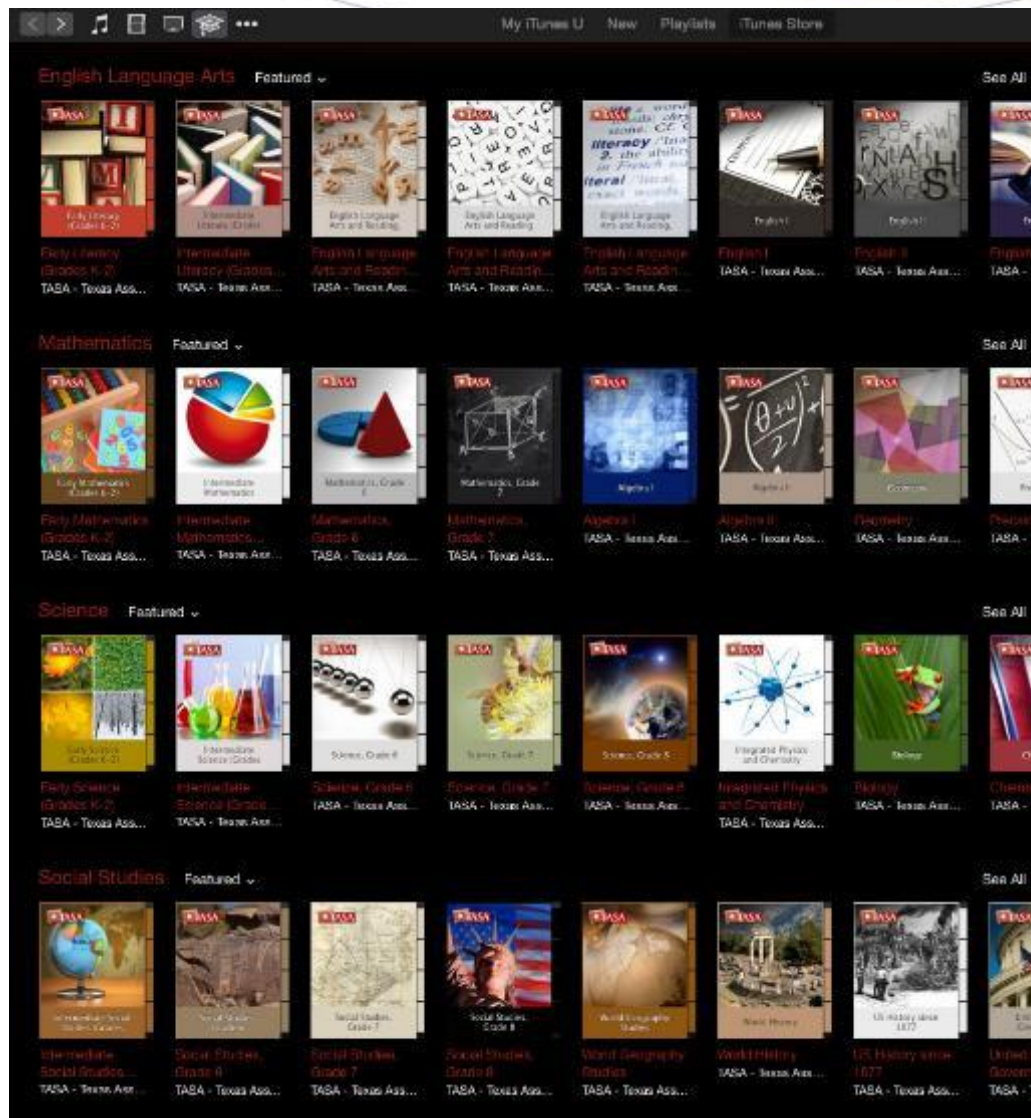
- ★ established in 2015 to provide the members of the original Future-Ready Superintendents Leadership Institute and other school leaders committed to school transformation with opportunities to build on their understanding of and initiate innovative systemic changes locally and statewide
- ★ superintendent-designed and superintendent-led, with the help and support of TASA, to assist participants as they expand their leadership beyond the local level and propel the mission forward in the coming years



Future-Ready-Focused Professional Learning



TASA on iTunes U Resources



62 collections of teacher-curated, TEKS-aligned digital resources available free to Texas educators:

Grades K-2

Literacy, Math, Science

Grades 3-5

Literacy, Math, Science, Social Studies

Middle School

ELA and Reading, Math, Science, Social Studies, Technology Applications

High School

Business & Industry, Integrating Arts in Business, Literary Genres, Mathematical Models with Applications, Public Services, STEM

And [more ...](#)



TASA on iTunes U Expansion

- ★ Project has engaged 280 educators across 75+ Texas districts to curate TEKS-aligned digital resources
- ★ Most recent expansion added literacy, math, science, and social studies resources at the early (K-2) and intermediate (3-5) grade levels
- ★ Original high school core-subject course offerings have been completely updated and refreshed
- ★ Project includes collections for:
 - ★ House Bill 5 College Preparatory Courses
 - ★ Texas-Edition SREB Readiness Courses:
Math Ready and *Literacy Ready*
 - ★ Various CTE and advanced academic courses



“Texas Visioning Leadership Community”

- ★ Designed and developed in cooperation with campus and district leaders from across Texas
- ★ Will offer a digital/virtual/blended experience in content based on the document, *Creating a New Vision for Public Education in Texas*
- ★ Professional networking and learning experiences designed around the following topics:
 - ★ Foundations of Learning
 - ★ Starting With Why
 - ★ Conditions for Change
 - ★ Understanding Learner Engagement
- ★ Anticipated launch: 2017 TASA Midwinter Conference



School Accountability and A-F Ratings

- ★ Texas' A-F ratings scheduled to be implemented in 2017-18
- ★ A-F represents a simplistic approach to rating a complex system
- ★ A-F fails as a meaningful indicator of educational performance
- ★ 17 states have adopted A-F; two states have rescinded their plan
- ★ Oklahoma study: test scores stagnant or declining, with most severe impact on low-income students
- ★ A-F system – replace with well-balanced, instructionally-sensitive system that supports high quality instruction and offers opportunity for community input
- ★ Schools accountable to whom and for what!



Performance Assessment Consortium

- ★ Engage future-ready school leaders in collaborative next-gen effort
- ★ Support districts intent on creating a next-gen learning environment
- ★ Develop alternate accountability program to replace present system
- ★ Shift focus away from test-based system based on high and rising test scores
- ★ Create student-based learning culture



TASA

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**“You can be comfortable
or courageous, but you
cannot be both.”**

DalePartridge.com



**Learn more at
TASAnet.org/transformation!**

